

# Faculty of Education

*Guiding tomorrow*

For those with a passion for nurturing future generations, there's the Faculty of Education with its reputation for producing well-rounded, morally-grounded graduates. Those with a heart for teaching receive plenty of hands-on experience as part of the programme as well as extensive bursaries and employment opportunities. If you are an aspiring teacher, rest assured that we'll send you out fully equipped for guiding tomorrow.



**School for Initial Teacher Education**

**School for Continuing Professional Development**

**School for Education Research and Engagement**

**Admissions offices:**

Port Elizabeth campuses: 041 504 1111

George Campus: 044 801 5111

**Faculty officer:**

041 504 2125/4568

[www.nmmu.ac.za/education](http://www.nmmu.ac.za/education)

[info@nmmu.ac.za](mailto:info@nmmu.ac.za)



Qualification	Programme overview	Delivery mode & duration of study	APS	Admission requirements	APS testing band	Career opportunities
<b>Bachelor of Education (BEd)</b>						
<b>BEd: Foundation Phase (Grades R-3)</b>	This programme provides prospective teachers with knowledge of the three learning programmes (literacy, numeracy and life skills) as well as the skills to integrate the eight learning areas into these learning programmes. The programme emphasises hands-on classroom competencies and the production of teaching and learning media. In the first three years various academic and professional subjects/modules provide background knowledge for teaching with planned and site-based learning opportunities for observation and practical teaching. The fourth year consists largely of site-based learning and incorporates an element of research.	Full-time 4 years	34	<ul style="list-style-type: none"> <li>Minimum NSC requirements for degree entry must be met.</li> <li>English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%).</li> <li>Mathematics 2 (30-39%) or Mathematical Literacy 4 (50-59%).</li> </ul>	26 - 33	Foundation phase teacher – Grades R - 3 (previously called a junior primary teacher).
<b>BEd: Intermediate Phase (Grades 4-6)</b> <b>Focusing on:</b> <b>Language option</b> <b>or</b> <b>Science &amp; Mathematics</b>	This programme provides prospective teachers with knowledge of the learning areas they will teach in the Intermediate Phase – Grades 4 to 6, as well as practical and professional training in the relevant learning programmes or methodologies. The programme is rooted in a strong theoretical and practical base that enables successful students to critically construct their own theories of teaching and learning that emphasises the effective application of hands-on classroom competencies. During this four-year course students will be exposed to various subjects that will provide the knowledge to support the hands-on classroom competencies. Students engage with relevant teaching methodologies, related theory and apply during periods of school-based observation and a final year of compulsory teaching practice in schools.	Full-time 4 years	34	<ul style="list-style-type: none"> <li>Minimum NSC requirements for degree entry must be met.</li> <li>English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%).</li> <li>Mathematics 2 (30-39%) or Mathematical Literacy 4 (50-59%).</li> </ul>	26 - 33	Intermediate phase teacher – Grades 4 - 6 (previously called a senior primary teacher).
<b>BEd: Further Education &amp; Training</b>  <b>FET Band:</b> <b>Economic &amp; Management Sciences (focusing on two of: Accounting, Business Studies, Economics and Mathematics)</b>  <b>or</b>  <b>Natural Sciences (focusing on two of: Mathematics, Physical Science and Life Sciences)</b>	<p>This programme provides prospective teachers with knowledge of two or more subjects they will teach in the Further Education and Training (FET) Phase (Grades 10 - 12), as well as practical and professional training in the relevant learning programmes and methodologies. Students are exposed to relevant teaching methodologies and related educational theory in years one to three.</p> <p>They are introduced to school-based classroom experience from the second year, while the fourth year comprises a full academic year of site-based learning, incorporating an element of research.</p> <p>Students will study two academic subjects in years one to three with an additional academic subject on first-year level that provides the background knowledge for teaching.</p>	Full-time 4 years	34	<ul style="list-style-type: none"> <li>Minimum NSC requirements for degree entry must be met.</li> <li>English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%).</li> <li>NSC achievement rating of at least 3 (40-49%) for the subject of specialisation (Physical Sciences, or Mathematics, or Accounting)</li> </ul> <p>The faculty can call candidates for admission interviews before final acceptance into the programme. All prospective student teachers will be selected.</p> <p>Applicants may also be provisionally admitted on the basis of work experience, age and maturity or an N4 Certificate with the relevant subject.</p>	26 - 33	Economic and Management Sciences teacher (two of either Accounting, Business Studies, Economics and Mathematics); or Natural Sciences teacher (two of Mathematics, Physical Science and Life Sciences).

Qualification	Programme overview	Delivery mode & duration of study	APS	Admission requirements	APS testing band	Career opportunities
<b>BA, BCom, BSc plus Postgraduate Certificate in Education (PGCE)</b>	Students who want to become high school teachers may also qualify by obtaining a BA, BCom or BSc degree with teaching subjects as majors, as well as a Postgraduate Certificate in Education (PGCE).	Full-time 3 years for bachelor's degree plus full-time 1 year for PGCE (in at least two teaching subjects)		Candidates must comply with the admission requirements applicable to the bachelor's degree of their choice (please see programme listing of the relevant faculty).		High school teacher.

#### Study opportunities for in-service teachers

**The Faculty of Education also provides opportunities for in-service teachers to improve their qualifications and/or to re-direct their area of specialisation. The three-year part-time diploma - the National Professional Diploma in Education (NPDE) - with specialisations in foundation phase provides under-qualified teachers with the opportunity to obtain "qualified teacher status". The two-year part-time Advanced Certificate (ACE) is available in specialisations such as School Leadership; Mathematical Literacy; Mathematics, Science and Technology; HIV/AIDS, Remedial Education and LLT.**

The Bachelor of Education (Honours) programme endeavours to equip educators with, the kind of academic knowledge and skills that will enable them to improve their practice and future studies in education. At master's and doctoral levels, students are encouraged to research issues that are likely to improve education in the country.

The Faculty also provides numerous opportunities for teachers who wish to deepen or extend their competence in their chosen teaching and learning specialisation, teachers who want to head off in a different teaching and learning direction, or teachers who want to develop a career in the direction of management and leadership. At present, the faculty offers the following Continuing Professional Teacher Development (CPTD) programmes:

- Advanced Certificate in Education: Language in Learning and Teaching (ACE LLT)
- Advanced Certificate in Education: Special Needs Education (ACE SNE)
- Advanced Certificate in Education: Mathematical Literacy – FET phase (ACE ML)
- Advanced Certificate in Education: HIV and Aids in teaching (ACE HAT)
- Advanced Certificate in Education: School Leadership (ACE SL)
- Advanced Certificate in Education: Maths, Science and Technology Education (ACE MST)
- BEd Senior Phase upgrading (Science and Maths Education)
- BEd FET upgrading (Maths Education)

**Please consult the faculty prospectus and website or contact the faculty officer on 041 504 2125 / 4568 for more information.**