

George Campus

Growing tomorrow

NMMU's George Campus focuses specifically on business, the environment, and management. The schools of Business and Social Sciences, and Natural Resources Management, aim to develop your insights, skills and practical know-how, which can help you to make a real difference in the business, accounting, tourism, forestry, agriculture and conservation fields. The George Campus is small, has good links with the real world, and is close to nature. It is therefore an ideal choice for those interested in new ways of learning at the meeting place between the environment, business and management.



School of Business and Social Sciences

Accounting
Education
Management
Marketing
Tourism Management

School of Natural Resource Management

Agricultural Management
Forestry
Game Ranch Management
Nature Conservation
Wood Technology

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SCHOOL OF NATURAL RESOURCE MANAGEMENT

Qualification	Programme overview	Delivery mode & duration of study	APS	Admission requirements	APS testing band	Career opportunities
Diploma (Dip)						
Dip (Agricultural Management) Extended Curriculum	<p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Agricultural Management.</p>	Full-time 4 years		<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. In exceptional cases however, candidates who only meet the minimum NSC requirements for certificate entry may be considered. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Candidates must perform satisfactorily in the NMMU access assessment test. 	22 - 29	See career opportunities below.
Dip (Agricultural Management)	<p>This programme consists of two years of applied theoretical and one year of experiential training. Students gain a sound grounding in animal and plant biology, ecology, financial management, human resource management, marketing, law and computer applications. During experiential training students work with experienced agri-business managers who act as role models and mentors in order to gain workplace experience and practical skills.</p>	Full-time 3 years	30	<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). <p>RECOMMENDED NSC SUBJECTS: Economics, Agricultural Management Practices, Agricultural Sciences, Agricultural Technology, Life Sciences, Accounting</p>	22 - 29	Work opportunities in agricultural management are to be found with cooperatives, chemical companies, on farms (as farm managers), in the civil service and with all companies that provide agricultural products or services.
Dip (Forestry) Extended Curriculum	<p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Forestry.</p>	Full-time 4 years		<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. In exceptional cases however, candidates who only meet the minimum NSC requirements for certificate entry may be considered. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Candidates must perform satisfactorily in the NMMU access assessment test. 	22 - 31	See career opportunities below.
Dip (Forestry)	<p>Students gain a sound grounding in all aspects pertaining to sustainable forest management, such as silviculture, forest management, forest engineering, cost & management accounting, economics and environmental management. This foundation enables students to work in any field related to the global forestry industry. During experiential training, students work at an appropriate site in the industry with experienced foresters and/or forestry contractors acting as role models and mentors. The student gains invaluable technical experience, expanded work perspective and ingrained work ethics.</p>	Full-time 3 years	32	<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 3 (40-49%) or Mathematical Literacy 5 (60-69%). If an applicant presents with Mathematical Literacy instead of Mathematics, he/she could be placed in an associated extended programme. <p>RECOMMENDED NSC SUBJECTS: Physical Sciences, Life Sciences</p>	22 - 31	Career opportunities exist at private and public forestry companies, pulpwood and mining timber growers, municipalities and other local authorities.

Qualification	Programme overview	Delivery mode & duration of study	APS	Admission requirements	APS testing band	Career opportunities
Dip (Game Ranch Management) Extended Curriculum	<p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Game Ranch Management.</p>	Full-time 4 years		<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. In exceptional cases however, candidates who only meet the minimum NSC requirements for certificate entry may be considered. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Candidates must perform satisfactorily in the NMMU access assessment test. 	22 - 29	See career opportunities below.
Dip (Game Ranch Management)	<p>The programme consists of two years of theoretical and one year of experiential training. During training, students gain a sound grounding in animal and plant biology, ecology, and human, financial and natural resource management. Lodge management and client orientated communication skills are emphasised. Opportunities to attend specialised short courses are also available on an extra-curricular basis. During the practical experiential training year, students work with experienced game ranch managers who act as role models and mentors. In this manner the student gains an expanded work perspective and an ingrained work ethic.</p>	Full-time 3 years	30	<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). If an applicant presents with Mathematical Literacy instead of Mathematics, he/she could be placed in an associated extended programme. <p>RECOMMENDED NSC SUBJECTS: Economics, Agricultural Management, Agricultural Sciences, Life Sciences, Accounting</p>	22 - 29	Career opportunities are in ecotourism, sport hunting, game utilisation and related fields with work mainly on game farms and at game lodges.
Dip (Nature Conservation) Extended Curriculum	<p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Nature Conservation.</p>	Full-time 4 years		<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. In exceptional cases however, candidates who only meet the minimum NSC requirements for certificate entry may be considered. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Candidates must perform satisfactorily in the NMMU access assessment test. 	22 - 29	See career opportunities below.
Dip (Nature Conservation)	<p>This programme consists of two years of theoretical and one year of experiential training. During theoretical training students gain a sound grounding in animal and plant biology, ecology and resource management of South African ecosystems. The increasing need for community programmes such as community conservation and environmental education are also covered. Weekly practical excursions supplement the theory. During experiential training students work with experienced conservators who act as role models and mentors. In this manner the student gains an expanded work perspective and an ingrained work ethic.</p>	Full-time 3 years	30	<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). <p>RECOMMENDED NSC SUBJECTS: Life Sciences</p>	22 - 29	Nature conservators and game conservators find career opportunities in extension work, conservation management on nature and game reserves and estates, parks, boards, provincial nature conservation departments, private nature reserves and regional services and councils, municipalities and forestry companies.

Qualification	Programme overview	Delivery mode & duration of study	APS	Admission requirements	APS testing band	Career opportunities
Dip (Wood Technology) Extended Curriculum	<p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Wood Technology.</p>	Full-time 4 years		<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. In exceptional cases however, candidates who only meet the minimum NSC requirements for certificate entry may be considered. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Candidates must perform satisfactorily in the NMMU access assessment test. 	22 - 31	See career opportunities below.
Dip (Wood Technology)	<p>This programme consists of academic and experiential training, offered on campus and at an approved wood processing facility.</p> <p>The programme covers the whole spectrum of subjects related to the working industrial environment. The subjects are packed with new and relevant information as the industry grows. Class time is also interrupted with visits to primary and secondary wood processing plants to expose students to working environments and new technology.</p>	Full-time 3 years	32	<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 3 (40-49%) or Mathematical Literacy 5 (60-69%). Physical Sciences 2 (30-39%). If an applicants presents with Mathematical Literacy instead of Mathematics, he/she could be placed in an associated extended programme. <p>RECOMMENDED NSC SUBJECTS: Engineering Graphics and Design</p>	22 - 31	Main employers are the softwood and hardwood sawmill companies, mining timber mills, fibre and particle board mills, timber preservation plants, roof-truss manufacturers, secondary timber product manufacturers, the furniture industry, SABS, CSIR and various machine manufacturers. Wood technologists' work relates to production, management, training, marketing and research.

Bachelor of Technology (BTech) (The BTech degree forms the fourth year of study after completing the diploma)

BTech (Agricultural Management)	The programme equips students with in-depth knowledge and skills in the fields of animal production systems, plant production, financial management, leadership development and strategic management.	Full-time 1 year		Dip (Agricultural Management) or equivalent qualification.		Work opportunities in agricultural management are to be found with co-operatives, chemical companies, on farms (as farm managers), in the civil service and with all companies that provide agricultural products or services.
BTech (Forestry)	This programme provides students with an in-depth knowledge of various aspects in the field of Forestry, including silviculture, management, engineering, biometry, fire ecology, human resource management, woodland management, community forestry, business management and environmental management.	Full-time 1 year Part-time 2 years		Dip (Forestry) or equivalent qualification. Although not a requirement, it is regarded as desirable that an applicant has completed at least two years' of applicable practical service after obtaining the diploma. Candidates with less than two years' service will be considered if their average pass mark for the diploma is at least 60%.		Career opportunities exist at private and public forestry companies, pulpwood and mining timber growers, municipalities and other local authorities.
BTech (Game Ranch Management)	This programme includes formal lectures, self study, applied projects and a management plan. A wide variety of electives support the core subjects.	Full-time 1 year		Dip (Game Ranch Management) or an equivalent qualification.		Career opportunities are in ecotourism, sport hunting, game utilisation and related fields work will be mainly on game farms and at game lodges.
BTech (Nature Conservation)	This programme provides students with in-depth knowledge of conservation management, research methodology, resource management, plant studies, financial management, environmental education, freshwater management, coastal and marine management, and the principles of management.	Full-time 1 year		Dip (Nature Conservation) or equivalent qualification.		Nature conservators and game conservators find career opportunities in extension work, conservation management on nature and game reserves and estates, parks, boards, provincial nature conservation departments, private nature reserves and regional services and councils, municipalities and forestry companies.

Qualification	Programme overview	Delivery mode & duration of study	APS	Admission requirements	APS testing band	Career opportunities
BTech (Wood Technology)	This programme equips diplomates with skills and knowledge in the fields of timber processing, seasoning and structures, panel board production, human resource management and environmental management, applied biometry and production engineering (industrial).	Part-time 2 years (block release)		Dip (Wood Technology) or equivalent qualification.		Main employers are the softwood and hardwood sawmill companies, mining timber mills, fibre and particle board mills, timber preservation plants, roof-truss manufacturers, secondary timber product manufacturers, the furniture industry, SABS, CSIR and various machine manufacturers. Wood technologists' work relates to production, management, training, marketing and research.

SCHOOL OF BUSINESS & SOCIAL SCIENCES

Dip (Management)	This programme prepares students for the demands of a management position. Students who complete this diploma will be in an excellent position to manage their own business.	Full-time 3 years Part-time 4 years	30	<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). 	22 - 29	Job opportunities exist in the fields of administrative, financial production and personnel management.
Dip (Marketing) Extended Curriculum	This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Marketing.	Full-time 4 years		<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Candidates must perform satisfactorily in the NMMU access assessment test. 	22 - 29	See career opportunities below.
Dip (Marketing)	This programme provides students with a broad spectrum of career-focused knowledge. The skills taught enable candidates to apply theoretical principles in a variety of marketing situations. The programme is concerned with determining the needs of consumers, and applying various resources, such as personnel, finance, production and distribution, to provide the means to satisfy those needs at a planned profit. It is a wide field with many functions, but its final objective is to achieve a satisfactory exchange between buyer and seller.	Full-time 3 years	30	<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). <p>All students will be tested for English language proficiency prior to being placed.</p>	22 - 29	Marketing manager, regional sales manager, marketing research manager, sales planning manager, advertising manager, sales representative and distribution manager. Many firms draw their top people for management positions from the marketing field.
Dip (Tourism Management) Extended Curriculum	This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the diploma in Tourism Management.	Full-time 4 years		<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Candidates must perform satisfactorily in the NMMU access assessment test. 	22 - 29	See career opportunities overleaf.

Qualification	Programme overview	Delivery mode & duration of study	APS	Admission requirements	APS testing band	Career opportunities
Dip (Tourism Management)	The programme equips students with skills that will enable them to fill the growing opportunities in the expanding tourism industry.	Full-time 3 years	30	<ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Interest questionnaires must be completed. 	22 - 29	A wide range of career opportunities are available at travel agencies, tour operators, airlines, steamship companies, tour bus companies, hotels/resort accommodation and government institutions as well as publicity bureaux and tourist information centres.
Bachelor of Technology (BTech) (The BTech degree forms the fourth year of study after completing the diploma)						
BTech (Marketing)	This programme provides students with the knowledge and skills needed for a career in marketing.	Full-time 1 year		Dip (Marketing) or equivalent qualification.		Marketing manager, regional sales manager, marketing research manager, sales planning manager, advertising manager, sales representative and distribution manager. Many firms draw their top people for management positions from the marketing field.
BTech (Tourism Management)	This programme prepares students with critical competencies required in the tourism industry at managerial level and beyond, given the robust nature of the tourism industry.	Full-time 1 year		Dip (Tourism Management) with an average of 60% in all major subjects at third-year level or alternatively, appropriate work experience.		Employment opportunities in various sectors: transport (airlines, sea travel companies, car hire), travel services (travel agencies, tour operators, information bureaux), hospitality services (hotels, guesthouses) and attractions (national parks, theme parks, conference centres).
Bachelor of Commerce (BCom)						
BCom: General (Business Management) Extended Curriculum	<p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the degree.</p>	Full-time 4 years		<ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. In exceptional cases however, candidates who only meet the minimum NSC requirements for diploma entry may be considered. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 3 (40-49%) or Mathematical Literacy 5 (60-69%). 	28 - 37	See career opportunities below.
BCom: General (Business Management)	With the option of majoring in at least one of the following subjects: business management, economics, and one other approved subject, this programme opens up a wide variety of career options in the world of business.	Full-time 3 years Part-time 5 years	38	<ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 4 (50-59%) or Mathematical Literacy 6 (70-79%). <p>If an applicant presents with Mathematical Literacy instead of Mathematics, he/she could be placed in an extended programme.</p>	28 - 37	Banker, business manager, financier, economist, industrial psychologist, human resource manager, marketing manager, training manager, teacher, statistician, financial manager, accountant, insurance broker, mathematician, management consultant, auditor, law advisor, labour relations expert, income tax consultant, small business consultant.

Qualification	Programme overview	Delivery mode & duration of study	APS	Admission requirements	APS testing band	Career opportunities
BCom (Accounting for Chartered Accountants)	This curriculum is aimed specifically at students wishing to qualify as chartered accountants. The BCom degree is followed by a one-year BCom Honours degree in Accounting. Thereafter candidates proceed to the professional chartered accountancy examinations.	Full-time 3 years	38	<ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 5 (60-69%). 	30 - 37	Chartered accountant.
BCom: General (Accounting)	<p>This programme is offered for students wishing to major in General Accounting.</p> <p>The General Accounting stream is intended for students who do not wish to qualify as Chartered Accountants but who may wish to join the other professional institutes such as the Institute of Chartered Secretaries and Administrators (ICSA) and the Institute of Certified Public Accountants of South Africa (CPA) or who do not wish to become professional accountants yet wish to include accounting as a major subject in their degree.</p>	<p>Full-time 3 years</p> <p>Part-time 5 years</p>	38	<ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 4 (50-59%) or Mathematical Literacy 6 (70-79%). 	28 - 37	This programme is intended for those planning careers in the field of accounting, but who do not intend to qualify as a chartered accountant.

Bachelor of Education (BEd)

<p>BEd: Further Education & Training</p> <p>FET band:</p> <p>Economic & Management Sciences</p> <p>(focusing on two of: Accounting, Business Studies, Economics, Maths or Maths Literacy)</p>	<p>This programme provides prospective teachers with knowledge of two or more subjects they will teach in the Further Education and Training (FET) phase (grades 10 - 12), as well as practical and professional training in the relevant learning programmes and methodologies. Students are exposed to relevant teaching methodologies and related educational theory in years one to three.</p> <p>They are introduced to school-based classroom experience from the second year, while the fourth year comprises a full academic year of site-based learning, incorporating an element of research.</p> <p>Students will study two academic subjects in years one to three with an additional academic subject on first-year level that provides the background knowledge for teaching.</p>	Full-time 4 years	34	<ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). NSC achievement rating of at least 3 (40-49%) for the subject of specialisation (Physical Sciences, or Mathematics, or Accounting). The faculty can call candidates for admission interviews before final acceptance in the programme. All prospective student teachers will be selected. <p>Applicants may also be provisionally admitted on the basis of work experience, age and maturity or an N4 Certificate with the relevant subject.</p>	26 - 33	Economic and Management Sciences teacher (two of either Accounting, Business Studies, Economics and Mathematics).
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